TEKS-Aligned Concepts of Unit in K-8 Mathematics
2010-2011 Signature Form

Participant Agreement

I, the undersigned, understand that the Teacher Quality program in which I am applying to participate provides up to two years of professional development in mathematics education including the opportunity to earn up to 18 graduate credits in mathematics education, payment of all UTA tuition* and fees, books and materials for courses, classroom manipulatives for use in my classroom, stipends, support for travel and (in the summers) childcare, travel and registration to CAMT, and other benefits. In return, I hereby commit myself to participation in the program for at least one full year, including:

- registering for and completing all program courses (fall, spring, summer);
- attending all class meetings, and completing all required course assignments;
- implementing program objectives in my classroom; and
- participating in annual capstone experiences, which involve one pull-out day in May to develop CAMT lessons jointly with other participants and making the presentations at CAMT.

I also promise to participate in program evaluation activities required by the funding agency, including:

- facilitating visits to my classroom by project personnel for purposes of evaluating the impact of this program (not to evaluate participants);
- allowing descriptions of required course assignments to be used, in the aggregate and names withheld, as documentation of the program's impact;
- completing all required pre/post-test program evaluation instruments (I understand that these will be used to document the impact of the program and not to assess me personally, and that results will be reported only in the aggregate, and without names attached), once upon entering the program and again upon leaving the program, even if circumstances require me to leave at a different time than originally planned; and

I also assume all responsibility for notifying my employer's mathematics department of my intent to participate in this program, and for completing the process of applying to the UTA Graduate School, including any application fees and ensuring that transcripts of my prior academic work reach the UTA Graduate School in sufficient time for admission and registration.

Finally, I understand that receiving program benefits is contingent upon my ongoing fulfillment of these responsibilities.

__________________________  ______________________  ______________
Applicant's name (printed)  Applicant's signature  Date

*Tuition is paid through participants' districts' Title I office unless other arrangements have been explicitly approved by the program director prior to application.
Principal's Agreement

I pledge to support the participation of ____________________, a teacher under my supervision, in the 2010-2011 Teacher Quality program in TEKS-Aligned Concepts of Unit in K-8 Mathematics provided by the University of Texas at Arlington, by facilitating his/her fulfillment of the responsibilities described in the Participant Agreement (q.v.). This support includes:

- supporting the teacher's [avail]ability to participate in courses and capstones (class meetings are after school on weekdays during June, and on Tuesday nights during the academic year; capstone experiences involve one pull-out school day in May, with substitute pay provided by the district's math office); and
- supporting the teacher’s implementation of program objectives in his/her classroom.

__________________________  ________________  ________________
Principal's name (printed)  Principal's signature  Date